LING E2025
Historical of Linguistics and Historical Linguistics.
Core Course

1. Aims:
The aim of this course is to touch students the history of Language studies from the ancient time to the end of the 20\textsuperscript{th} century.
To Study the methods and theories of the diachronic analysis, on the basis of the evolution of Sinhala/ Tamil/ English

2. Learning outcomes:
History of Linguistics
After completing this course, the students will be able to,
Understanding that linguistics is an evolution of ancient grammatical traditions.
Recognize the two main traditions of grammar: India and Greek.
Understanding linguistics as a mixture of those grammatical traditions.
Understand that linguistics theories change from to time.

Historical Linguistics
At the end of this course, students will be able to,
Explain the mechanism of language change.
Describe the types of language change.
Point out the sounds changes and their results which affect the language systems of Sinhala/ Tamil/ English
Describe the concept of the family of language with special reference to Indo-European/ Dravidian family.
Interpret the Sinhala/ Tamil/ English language as belong to a particular family or sub family of language

3. Contents:
History of Linguistics
i. Ancient Indian grammatical tradition:
The beginning of language studies in the Vedic period with special attention to 'Astadhyayi' of 'Panini' and language studies of the grammarians such as Bhartruhari,
ii. Ancient European Grammatical tradition:
Language studies in ancient Greece and their influence on grammarians Rome,

iii. The development of language studies in the renaissance Period.

iv. Introducing Sanskrit to western scholars and development of Historical and Comparative Linguistics in the 19th century,

v. Emergence of Modern Linguistics and Linguistics in the 20th century.

Historical Linguistics
i. Mechanism of Language change
Sound change
Borrowing
Analogy

ii. Types of language change
Sound change
Phonemic change
Grammatical change
Syntactic change
Lexical change

4. Assessments:
End of the year examination: Three hour question paper.

5. Recommended Reading:


